

Join In! Our Students. Our Success.

THE STUDENT SUCCESS ACT MARKS A TURNING POINT FOR EDUCATION IN OREGON

STUDENT
SUCCESS
Act



When fully implemented,
our state will see an additional
\$1 BILLION INVESTMENT
in schools each year.

This investment will provide new **opportunities** for
every student in our state, particularly students who
have been historically underserved.



HOW THE

STUDENT SUCCESS ACT

INVESTS IN OUR STUDENTS

At least
50%

Student
Investment
Account

At least
20%

Early
Learning
Account

Up to
30%

Statewide
Education
Initiatives

ROOTED IN EQUITY, AUTHENTIC COMMUNITY ENGAGEMENT, AND SHARED ACCOUNTABILITY FOR STUDENT SUCCESS.

The law requires school districts to build on the strengths and assets of young people, educators, families across the state, including members of the nine federally recognized tribes; students of color; students with disabilities; emerging bilingual students; and students navigating poverty, homelessness, and foster care.



SSA STUDENT INVESTMENT ACCOUNT TIMELINE 2019-2020

Community Engagement

September - October

Apply for Student Investment Account Funds

January - February

Continue Community Engagement

May - June

November - December

Continuous Improvement Plan

March - April

Submit Student Investment Account Application

July - beyond

Work Together to Put Plan into ACTION

WHAT IS THE STUDENT INVESTMENT ACCOUNT?

Close to **\$500 MILLION** in non-competitive grant money for all Oregon school districts and eligible charter schools.

New money has two purposes:

1. Meet students' mental and behavioral health needs.
2. Increase academic achievement and reduce academic disparities for:
 - Students of color;
 - Students with disabilities;
 - Emerging bilingual students; and
 - Students navigating poverty, homelessness, and foster care; and other students that have historically experienced disparities in our schools.

5 Areas for Input

- 1 Reducing academic disparities (gaps between outcomes for different student groups)
- 2 Meeting students' mental and behavioral health needs
- 3 Providing access to academic courses
- 4 Allowing teachers and staff sufficient time to collaborate, review data and develop strategies to help students stay on track to graduate
- 5 Establishing and strengthening partnerships



Allowable Investments



FOR MORE INFORMATION

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DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!