

## FROM THE PRINCIPAL

Dear Parents and Community Members,

We have received the results from the Smarter Balanced Assessment Consortium (SBAC) for the 2015-16 school year. These are the formal assessments in English Language Arts and Math that students in grades 3-5 complete each spring. Our staff and Site Council will use this information to develop a School Improvement Plan for the current school year.

Our increased emphasis on reading achievement is paying dividends. Two years ago we added a part-time reading specialist, and last year expanded the position to full-time. We will continue our Walk to Literacy program, which has also proven effective. For these and other reasons, we have seen

remarkable improvement in K-3 reading achievement over the past few years.

The academic expectations for students have never been greater. The Common Core State Standards, which the SBAC tests, are very rigorous. We appreciate the confidence you have in our staff to provide your child the best possible education.

Please contact me if you have questions or would like further information.

Thank you,

Principal | Alan Willey

## SCHOOL PROFILE

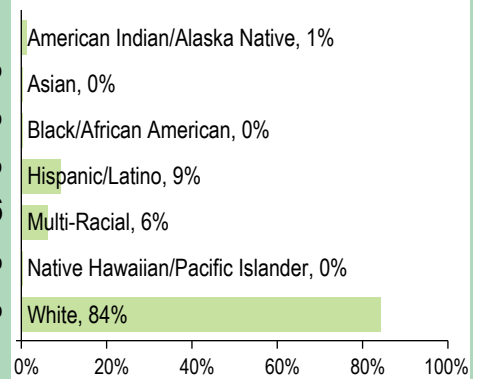
ENROLLMENT 2015-16	293
K-3	213
4-5	80
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	24.5	25.0
Departmentalized	24.5	25.0

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	36%
Students with Disabilities	12%
Ever English Learner	6%
Different Languages Spoken	6
Regular Attenders	86.9%
Mobile Students	13.7%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 92 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 8

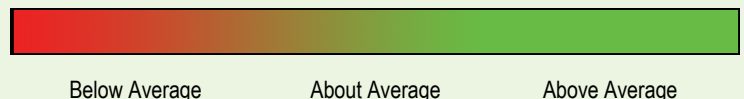
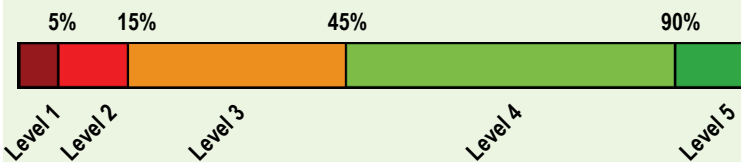
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			45.8 25.0 29.2	51.2 27.9 20.9	52.4 21.3 26.3
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			39.2 31.7 29.2	38.8 34.1 27.1	44.9 28.5 26.6
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	79.4	83.7	65.8	55.2	66.5	80.4
	14.7 64.7 20.6	7.0 76.7 16.3	2.6 63.2 34.2	3.4 51.7 44.8	15.7 50.8 33.5	22.5 58.0 19.6

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
Eng. Lang. Arts	36.0	40.7	49.7	Eng. Lang. Arts	*	35.5	63.9	Eng. Lang. Arts	*
Mathematics	20.0	32.9	40.0	Mathematics	*	28.7	37.8	Mathematics	*
Science	57.1	56.1	74.7	Science	*	51.7	92.3	Science	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>	
Eng. Lang. Arts	<5	29.1	44.7	Eng. Lang. Arts	*	69.9	75.5	Eng. Lang. Arts	56.1
Mathematics	<5	23.6	31.7	Mathematics	*	68.0	70.5	Mathematics	41.1
Science	*	38.7	72.1	Science	*	75.6	79.5	Science	61.5
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
Eng. Lang. Arts	15.0	25.0	28.2	Eng. Lang. Arts	*	31.5	58.8	Eng. Lang. Arts	57.6
Mathematics	10.0	22.1	25.2	Mathematics	*	21.6	38.2	Mathematics	39.0
Science	*	38.4	49.7	Science	*	41.5	80.0	Science	58.8
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
Eng. Lang. Arts	*	24.6	58.3	Eng. Lang. Arts	18.2	34.1	54.4	Eng. Lang. Arts	45.7
Mathematics	*	20.4	25.0	Mathematics	18.2	26.5	39.7	Mathematics	38.6
Science	*	36.1	*	Science	*	44.9	73.9	Science	50.0
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	40.0	57.1	67.6		
Mathematics	*	95.1	94.3	Mathematics	40.0	48.3	55.2		
Science	*	97.7	>95	Science	*	70.0	87.7		

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## **CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### **SCHOOL READINESS**

Comprehensive school counseling program  
Second Step social-emotional skill development  
PBIS Positive Behavior Intervention Support

### **ACADEMIC SUPPORT**

Reading Specialist  
Walk to Literacy  
Supported Education  
English Language Learners program  
Community volunteers  
IPad technology

### **ACADEMIC ENRICHMENT**

Talented and Gifted program  
Artist in Residence  
Summer reading program  
School-wide incentive programs

### **EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

Swimming lessons  
Music program  
Field trips

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*